2002

SPECIAL EDUCATION REGIONAL FIELD MEETINGS Conference Registration Form

Sacramento – Ja	<mark>anuary 17-18</mark> 1230 J Street, (916) 447-1700	1		
Fresno - Februar	,	J		
	55 Van Ness Street, (800) 649	-4955		
	ruary 27–28 n Francisco/Oakland Bay Bridg eet, (510) 658-9300	ge,		
Los Angeles - M	, ,	ıry Blvd,		
San Diego - Apri Hyatt Islandia H	<mark>il 2-3</mark> otel, 1441 Quivira Rd, (619) 23	24-1234		
Note : Call designated hotel frequired.	for reservations. At least two-week a	dvance reservation		
Registration Cost:	\$80 for both days. No single day registration			
accepted. Conference Questions: Contact Adele Solander at asolande@cde.ca.c (916) 323-9770				
Agenda and topics on re	,			
Please make copies of this form for each person.	orm and share with colleagues. Use s	separate registration		
Last Name	First Name			
Job Title				
School/District/Agency				
Street Address				
City	State	Zipcode		
Phone	Fax			
E-mail address				
Note: At the Fresno, Los A	Early Childhood K-12 Ingeles, Emeryville locations the capacity swill be expanded to 80 from 50 capacity			
Vegetarian Meals?These meetings/sessi	Yes No ons are intended to be scent free	e. Participants are		
requested to refrain from California School Nurs	om wearing anything containing a ses Organization will sponsor 8 ca approved by the California Board	a fragrance. ontact hours of		

Submit description of any special needs or accommodations.



The completed registration form and \$80 registration fee must be post-marked two weeks prior to the event. Facility space is limited and early registration is strongly encouraged.

- Payment must accompany form
- No on-site registration
- No cancellation/refunds will be accepted within one week of the event
- Purchase orders cannot be accepted
- Check and credit cards payment only
- Please do not send cash

Check (made payable to California Department of Education ATA #837) VISA MasterCard					
Card number					
Expiration Date: Month/Year					
Name on Card					
Authorized Signature					
Mail completed form with payment to:					

Mail completed form with payment to:
CDE - Cashier's Office
Special Education Regional Field Mtg
P.O. Box 1925
Sacramento, CA 95812--1925

Note: The California Department of Education reserves the right to delete or substitute sessions or otherwise make changes to the program without notice. Audio or video recording is strictly prohibited without written approval from the Department. The Department is not responsible for lost or misdirected mail.

For details and updates, go to: www.cde.ca.gov/spbranch/sed/ resource.htm#trng



2002 **SPECIAL EDUCATION REGIONAL FIELD MEETINGS**

Last Updated: January 22, 2002

Session and Presenter Descriptions available at http://www.cde.ca.gov/spbranch/sed/sbspss_discrp.pdf

DAY 1 AGENDA	Audience:	Early Education	Education/Parent K-12	Administrator	Administrator/ Education/Parent K-12	Administrator/ Education/Parent K-12
8:30-9:30	Registration Breakfast					
9:30–9:45	Housekeeping/Opening: FMTA Administrator					
10:00– 11:30	AM Workshop	Assessment is Intervention (SEEDS/SEECAP)	Least Restrictive Environment 1 (Workgroup)	Procedural Safeguards/ Complaints Management (PSRS/CMM)	Strategies for Intervention and Instruction I Can Learn Handbook (G. Guerin)	Standards-Based Alternate Assessment (CDE, P. McCabe)
11:45–1:00	Lunch					
1:00-2:30	PM Workshop	Linking Outcomes to Assessment (SEEDS/SEECAP)	Least Restrictive Environment 2 (Workgroup)	Focused Monitoring: Data Driven Decision Making (FMTA Administration)	Speech and Language: Recruitment and Service Delivery (K. Brandon)	Student Assessment: STAR, CAHSEE (CDE, P. McCabe)
2:45–5:00				Special Topics: Critical Issues in Focused Monitoring		
DAY 2 AGENDA	Audience:	Early Education	Administrator/ Education/Parent Grades 2-8	Administrator/ Education/Parent Grades 8-12	Administrator/ Education/Parent K-12	School Nurse
8:30-9:00	Registration Breakfast					
9:00–9:15	Housekeeping/Opening: FMTA Administrator					
9:30-11:00	AM Workshop	Transition: Everyone at the Table (SEEDS/SEECAP)	Writing Standards Based IEP Goals ACSA/CARS	Guide to Secondary Transition (CDE, D. Blackmon)	APE Guidelines (CDE, M. Pacey & Authors)	Managing Health Care Needs in School-1 (CDE, P. Michael)
11:15-12:15	Lunch					
12:30–2:00	PM Workshop	Taking Transition to the Next Level: General Education Teacher at IEP (SEEDS/SEECAP)	Writing Standards Based IEP Goals ACSA/CARS (repeat)	DR/CDE Interagency Agreement (DR)	Writing Linguistically Appropriate IEP Goals (CDE, A. Ramirez)	Managing Health Care Needs in School-2 (CDE, P. Michael)